Oakwood School
"Working Together"

Voyagers
(National Curriculum)

Voyagers Pathway

Children working at year group objectives via the EYFS Framework and National Curriculum

Rationale

The Voyagers Pathway provides an engaging curriculum for pupils working broadly within their age-related expectations based on the National Curriculum year group objectives or EYFS Framework.

The National Curriculum and EYFS Framework is covered within each subject area. The curriculum is broad and balanced with key principles for study within each subject.

A more in-depth coverage of the **Statutory Framework for EYFS** (setting the standards for learning, development and care for children from 0-5) can be accessed here: **https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum**

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Organisation of Learning

Children working at age appropriate year group objectives are taught in mainstream classes, usually in a class of approximately thirty children. Children are taught a broad and balanced curriculum through individual subject specific teaching.

NC Subject specific learning:

- English
- Mathematics
- Science
- Art & Design
- Computing
- Design Technology
- History
- Geography
- Languages
- Music
- Physical Education
- PSHE
- RSE
- RE

Success Indicators

Through the Voyagers Pathway we will see children:

- display a thirst for learning and be making good progress in line with their year group objectives and be ready for the next step in their learning.
- display a strong growth mind set, showing resilience, determination and perseverance academically and socially.
- able to keep themselves and others safe in real life and online.

- who are confident to take on new challenges and support others to do the same.
- Who are respectful of individual difference, challenging bias and prejudice. .

Statutory Indicators of Success:

- EYFS Baseline (Reception)
- Phonics Screening (Years 1 & 2)
- KS1 SATS (Year 2)
- MTC (Year 4)
- KS2 SATS (Year 6)

Success and hard work are celebrated directly with parents through regular contact, more formal termly parent meetings and class blogs. They are shared with the school during our weekly celebration assemblies and are shared 1:1 with children themselves in a personalised way.